

bá·yak The Talking Raven

A Quileute Newsletter



QTS hosts annual "Welcoming the Whales"

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Waiting for the next song



Watching for whales



Elder seating is provided



Students pause after the paddle song



Bringing the salmon to the water



Four brave students offer a salmon to the whales

THE **DEADLINE** FOR ALL SUBMISSIONS TO BE CONSIDERED FOR PRINT IN *THE TALKING RAVEN* IS **THE 3RD FRIDAY OF EVERY MONTH.**

The Quileute Tribal School hosted its 10th annual "Welcoming the Whales" Ceremony on March 31, 2017. The celebration includes traditional dancing, drumming, and a salmon offering at First Beach in La Push, WA. A meal is shared at the Akalat Center and dancing continues after the ceremony at First Beach.

Join us for

Elders Week

Honoring our elders with entertainment, stories, crafts, dancing, drumming, and more!

May 23-26, 2017

Akalat Center in La Push, WA

For the full agenda, turn to page 8.

From Council Chambers



Chas Woodruff, Naomi Jacobson, Tony Foster, James Jackson, Doug Woodruff

At the beginning of April, Quileute Tribal Chairman Chas Woodruff and Member at Large Doug Woodruff attended the Pacific Fisheries Management Council (PFMC) in Sacramento, CA along with Quileute Natural Resources (QNR) staff.

Chairman Chas Woodruff: The PFMC was a little different; this time it was more of a tribal caucus, rather than general assembly, where we worked out fishing agreements. We successfully negotiated with the Quinault Treaty Area tribes, Makah, and Washington State regarding our salmon fisheries. The purpose of these negotiations is to ensure economic and environmental goals are met.

When it came time for the halibut opener, the weather and ocean conditions kept pushing back the start date due to lack of fishable days. QNR had countless conference calls with the coastal and Puget Sound tribes before it was determined that fishing conditions were favorable over Easter weekend. Thank you to the staff for working diligently to ensure a safe opener for our fleet.

Treasurer Naomi Jacobson: I would like to recognize our fishing fleet for the hard work that they do. The wait for our halibut opener was frustrating for all, but I am glad that safety was foremost for a plentiful catch. Our community is sustained by the harvest each year in the revenue it brings to the community and

the food you provide on our people's tables. Our fishermen are always so generous not only to their family, but to offer whatever their catch to elders and other members of the community. The employment opportunities are important for the deck hands as well as the many self-employed fishermen we have here at Quileute. I know that your work is tireless and dangerous, and many hours are spent on gear and your vessels when the season is closed. I want to thank you for all that you do throughout the year to maintain our way of life.

On April 13, we met with the National Park Service (NPS) once again to discuss parking issues at Second and Third Beach. Sometime before June, expect to see signage along the road at Third Beach to prevent motorists from parking on the shoulder. This has been a safety hazard as we continue to see increased traffic during the summer. Thank you to NPS for working together to resolve these issues.

Spring Clean Up was a huge success on April 14. It's great to see the community come together to pitch in and help pick up La Push. Even though we experienced a power outage, it didn't stop us from having a good time.

Chairman Chas Woodruff: I would like to thank Rio Jaime as the Interim Events Coordinator. He made some changes this year by hosting an opening ceremony to discuss Earth Day and the importance

of being stewards of this land. A big thank you to those that donated prizes and food: Great Wolf Lodge, 7 Cedars Casino, 3 Rivers, Riverview RV Park & Storage, Lonesome Creek Store, and River's Edge Restaurant.

The Washington State Department of Natural Resources (DNR) visited La Push for a meet and greet with the new regional manager, Mona Griswold, on April 19.

Chairman Chas Woodruff: Council had a nice visit with Ms. Griswold, discuss-

ing cedar bark gathering, invasive species control, enforcement, and an access agreement signed by Commissioner of Public Lands, Peter Goldmark. We appreciate the continued working relationship that DNR has with the Quileute Tribe. They have been accommodating when it comes to access to their lands for our treaty right purposes.

The tribe has hired Jay Powell and Vickie Jensen to teach Quileute language and history in the village and to produce Quileute culture books for teaching purposes. Jay and Vickie visited La Push April 16-24 to work with staff and will be returning soon. There will be future sessions and community members are more than welcome to attend. Please be on the lookout for postings so you do not miss this amazing opportunity.

Elders Week is coming up on May 23-26, beginning at 10 am each day at the Akalat Center in La Push. Please join us in celebration of our elders—this is an event for all where we share meals, laughs, and stories while coming together to honor our beloved elders. For the Elders Week agenda, turn to page 8. We hope to see you there!

**Quileute Senior Center
Cordially invites you to:**

**Disaster
Preparedness for
Seniors**

**Presented by the Red Cross &
La Push Emergency
Management**

**May 12, 2017 at
11:30 AM**

**Quileute Senior Center
61 Ocean Drive
La Push, WA**

Move To Higher Ground Updates

By Susan Devine

Now that the Tribal School project is moving forward into the design phase, the MTHG Team is focusing on several other items – completing the Master Plan, preparing an Environmental Assessment, and looking at Housing options. The team typically meets monthly to discuss these items. An update of each is provided below.

Master Plan

The Move to Higher Ground/Preserving the Lower Village Master Plan is in Draft form. The Master Plan contains three primary chapters – Land Use, Infrastructure, and Environmental Strategy, as well as sections on Sustainability and Implementation. The Master Plan work is funded through a \$50,000 Washington State Community Economic Revitalization Board (CERB) grant, and addresses planning for the Higher Ground as well preserving the Lower Village.

Environmental Assessment

As part of the Master

Plan, an Environmental Assessment (EA) is being conducted. The EA is a required approval document, part of the National Environmental Policy Act (NEPA). The EA will address impacts and mitigation to the natural (wetlands, endangered species, water quality, etc.) environment and the built (transportation, utilities, etc.) environment. The EA is being completed so that the tribe can pursue a variety of different funds, including HUD and USDA Rural Development. The EA will need to be completed prior to construction of new projects on Higher Ground (the school project has already gone through this process).

Housing

The MTHG Team is working on Housing next. This will kick off with a Housing Needs survey, which will be sent to each enrolled member/household. The survey was prepared in cooperation with the Tribal Council, Housing Board, and Housing Authority leadership. The survey will help to identify the hous-

ing need in terms of housing type, location, and number of units needed in the future. Once completed, the MTHG Team and Quileute Housing Authority will use the survey results to help prepare a Housing Plan.

Quileute Tribal School

On March 30, the school planning team had our last official session of the Planning Phase of work on the new Quileute Tribal School. The meeting included many members of the BIA and BIE from the regional office in Portland, OR as well as the national headquarters in Albuquerque, NM. At the meeting, the final plan was presented and a follow up packet submitted. We are now waiting for BIA and BIE approval, and for notification of Design Phase funding. We hope to hear soon, so that a Community Meeting can be scheduled in order to gather more specific input about the design of the school.

The Program submitted to the BIA is for a school that would include one class-

room for each grade, as well as specialized rooms for science and computer labs, language and culture, vocational programs, gifted/talented, special needs, library, cafeteria, as well as a new high-school regulation sized gymnasium with lockers and bleachers. The new school size would be just over 64,000 SF, although that could change slightly during the Design Phase.

We will kick off the Design Phase with a Community Meeting. We hope you will join us! Please stay tuned for more information on when and where.

Bá-yak The Talking Raven

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Roseann Fonzi
Interim General Manager



JUNE 7TH, 5PM PARENTS' NIGHT OUT

Like Mom’s Lunch but for all and with dinner!

This night is for you parents and caregivers, to celebrate all the hard work you do for your children!

Enjoy dinner, a friendly game of Parent Feud (Family Feud parent style), share stories, and learn about a new program designed to promote positive relationships with children and strategies to handle some of those problem behaviors we all struggle with.



Learn, teach, and grow together.

**At Quileute
Head Start!**

Dinner!

5:00pm!

**A Friendly Game
of**



**Child Care
available!**

QUILEUTE TRIBE

A Human Services
Department Partnership
Activity

TANF/Headstart/Childcare/
Youth & Family/Quileute
Prevention

(360) 374-4306

New Requirements for YOP Eligibility

Due to a reduction in the budget and an increase in minimum wage, the Quileute community will be seeing changes to the Youth Opportunity Program (YOP). YOP supports on-the-job training for tribal youth ages 14-18.

This year, there will be new requirements for those participating in YOP:

- **Age:** Youth must be at least 14 years of age as of June 2017.
- **Tribal Enrollment:** Preference will be given to youth who are Quileute enrolled.
- **On Track for Graduation:** Youth will be required to show proof of their current academic standing which identifies that they are on track to graduate high school. Students who are not on track must show proof of enrollment in summer school. It will be the responsibility of the student to obtain the necessary documentation and attach to the YOP job application.
- **Attend and Complete STATS Camp:** Youth must attend and complete the Strategies To Achieve Tomorrow's Success (STATS) Camp on June 20-22. This camp will cover basic transferable skills necessary for success in all areas of work and career development: workplace conduct, resumes, cover letters, job interviews, communication and problem solving, budgeting, career exploration and future planning, etc. Youth who complete STATS camp will receive a \$100 gift card, regardless if they are offered a YOP position.
- **Submit Job Application:** After attending STATS camp, youth must submit a job application complete with resume, cover letter, and documentation of academic standing (on track to graduate or enrollment in summer school), and STATS boot camp certificate.
- **Interview:** Upon submission of completed applica-

tion, youth will then be asked to conduct an interview. Based on review of applications and interviews by YOP program managers and worksite supervisors, youth will be notified if they have been selected for a position.

- **NOTE:** Completion of the above requirements does not guarantee a YOP position. However, the above requirements **MUST** be met to be eligible to apply.

Last year there were

approximately 40 YOP positions, while this year there is funding for only 29. The application process will be more competitive, as YOP typically sees 40-50 youth applying each year. Each department will also be responsible for writing job descriptions and selecting the applicants they want to hire.

For more information about YOP, contact Tara Huggins at (360) 374-3138 or Annie Crippen at (360) 374-4349.

YOP Key Dates

STATS Camp: June 20-22 (8:30am-12pm)*

YOP Job Application: June 23 — **Due 4 p.m.** to the Quileute Personnel Department

Interviews: June 26- June 29

YOP Start Date: July 6

YOP End Date: August 17

*Youth who must attend summer school in the morning will be able to attend STATS class in the afternoon from 12:30pm-4pm. Youth who must attend summer school in the afternoon will be excused at 11:15am to catch the Quileute Shuttle at 11:20am to Forks.

For more information contact:

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(360) 374-3138, tara.huggins@quileutenation.org

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(360) 374-4349, annie.crippen@quileutenation.org

Pastor Kallappa Honored



Pastor M. George Kallappa was honored at Northwest Ministry Network Assemblies of God Network Conference for 50 years of service as a minister. He has been the pastor at the La Push Assembly of God since March 6, 2010. He spent time as an evangelist who was invited all over the world to preach, but he stopped traveling to focus on Native American ministry. The seven years he has been at La Push is the longest he has stayed at one church. La Push Assembly of God is thankful for his dedication and commitment. Congratulations, Pastor!

Krueger Retires

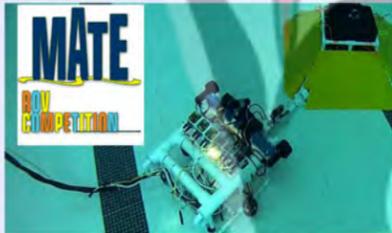


Katie was wrapped in a Pendleton by Councilmembers



After working for Quileute Natural Resources since 1996 as a staff attorney/policy analyst, Katie Krueger retired on April 28, 2017. QNR staff held a retirement party for Katie on April 21st to honor her for her years of dedication to Quileute. Congratulations on your retirement, Katie!

Carnival



of



SCIENCE



Saturday May 13th

10:00-2:00 at the Akalat

LUNCH @ Noon



Children of ALL ages
get your hands (maybe your feet) dirty



Join us for some
hands on
science exploration...

Brought to you by:

Students + Staff of QTS and Volunteers

Carnival of Science is for EVERYONE! Come play with science.

Re-experience science the way that young children do with hands on wild abandon. Ask, question, think.

Students in grades 7-12 will be on hand to share the wonders of science with you. This will be held indoors and out, so come dressed to have fun and get your hands (and maybe feet) dirty.

Hiba' Kwashkwash [HAY-buh quash-quash]: The Jay Squawks



Jay Powell transforming into kwashkwash, the Blue Jay.

Flower Days, Bixalíktiyat

I was in La Push for almost two weeks at the end of April, along with Mrs. **K^wash-k^wash** (Vickie Jensen). The Council arranged for this visit, which included lots of opportunities to discuss traditional culture and ways to make the village “feel more Quileute” by having bilingual signs and using the language more commonly in everyday talk. James Jaime, Enterprise Manager, was in charge of organizing events. We will be back for Elders Week at the end of May. I’m already looking forward to that.

Among the things that were happening at the Quileute Tribal School was that Susan Griffith (3rd/4th grade teacher) and others are participating in an exchange with a Native school in American Samoa that involves reference to the animals, fish, birds and other living things in their respective territories and use of the names of those animals. One of the aspects of Quileute culture that is interesting and seems relevant to that exchange and that may help the students learn the names of the animals and other living things of Quileute-land is the traditional Quileute story of the creation of those animals. I heard the story from Charlie Howeattle and Hal George back in the late 1960s. Each of them told the story with some different details. I’ll tell the Howeattle family version. It goes like this:

This story goes back to the time when the animals were still people. You have to remember that the world had always existed but, at the time of beginnings, **K^wáti** [KWAH-tee], went around and transformed some people into animals. And, once in a while, here and there, he transformed

animals into people, like he did when he created the Quileutes from wolves. But it was old Raven, that we call **Báyaq** [BAH-yahk], who really created the animals and birds. It happened like this.

Báyaq was a trickster at the time of beginnings. He was a lazy old bird. He often tried to do things the way others did, but that usually got him into trouble, like when he tried to get oil to soak his dried salmon in like bear did by holding his feet near the fire...but it just caused old Raven’s legs and feet to become burnt and black. And **Báyaq** also tried to use his son as bait for his halibut hook the way Eagle said he did...but his son drowned.

Raven also used his wily ways to do things that helped the people. He stole the cedar box from the stingy chief who kept the sun locked up in it. That old chief wanted the warm sun and its light all for himself. But, Raven stole that box and threw the sun up in the sky so now there is both day and night. And **Báyaq** also caused the tides to happen so that he could give the first big potlatch and feed all the people by making the tide go out, leaving all the **ya^llqala** [razor clams, yah-uh-LAY-kuh-lah], **tsab^lfiw** [mussels, tsah-BAY-th-ee-oo] and other beachlife available for the Indians to eat.

But, one of the first big things that **Báyaq** did was to create the animals. This is the story of how that happened.

Way back then, when things began, there were only people. There were no animals. Only Indians. Some Indians back then were really big and some were really little. But they were all people.

Even **Báyaq** was a person. There were no animals or birds. Well, **Báyaq** decided that it would be interesting to have lots of different things besides people. So, he made up a lot of costumes. He used fur and feathers. He added lots of different kinds of noses and ears and feet. Some had big teeth and some had no teeth at all. He attached long tails on some and short tails on others and just left tails off a few. He even put whistles in the costumes, to make growls, roars, chirps and other sounds so each one made different sounds.

When all of those costumes were ready, he went around and invited all the people to a big party. He went to every house up all the rivers and streams. Some of those giant Indians had longhouses as big as James Island. And there were other Indians who were really little who had family longhouses that weren’t any bigger than a pack-basket. But **Báyaq** danced in front of every house and invited everybody. He sang, **Hayókk^wa** [It’s an invitation, hah-YOKE-kwah]. He invited them all to come to his party down at the far end of **Lawáwat** [First Beach, luh-WAH-wah-t]. Everybody decided to come down-river to that party because **Báyaq** gave feasts that the tribe would be talking about in the elders’ stories forever.

There is a cave down at the very end of the beach under the cliff. Later on, that cave came to be used by the Quileute whalers to hide their ritual costumes and ceremonial gear. It’s closed up now. But back at the beginning, the cave was empty, so **Báyaq** put the costumes in there after he made them. Lots and lots of costumes.

Mrs. **Báyaq**, Raven’s wife, told him, **Hachákti, f^lok^wádas!** [Be careful old man, hah-CHUCK-thee, t-THOKE-wah-duss]. She said, “You could do something that will have bigger effects than you expect.”

On the day of the party, people started coming down the rivers from all over what is now Quileute country. Some of the giant Indians had great big canoes as long as a **tsápis** [cedar tree, TSAH-piss] is high. And some had little tiny canoes. A few walked on the trails.

They all gathered down at the end of First beach sitting on driftwood in front of the cave, wondering what Old Man **Báyaq** was going to do. Raven stood up and greeted

everyone with a welcome song. He sang, “**Tsadákti**” [Welcome, tsah-DUCK-thee]. And then he said, “The last time we had a feast, it was the first **ha[?] wók^wsil** [potlatch or giveaway feast, hah-WOKE-sill]. This one will be the first **tsikátsil** [dress-up feast or costume party, tsick-KAHL-tsil]. So, everybody, go into the cave, and you will find many, many costumes. There are costumes in all sizes, so there are costumes to fit even the biggest and smallest of you. Find one that fits and put it on. And then come back out here.

People hurried over to the cave, careful not to step on the smaller people or not to be stepped on by the bigger ones. Each person tried to find the most handsome costume that would fit. Everybody avoided some costumes like the long skinny one with no arms or legs and a forked tongue that finally was chosen by **Yá[?]wa** [snake, YAH-uh-wah], because he was really skinny and that was the only costume that fit him. People laughed at how strange their friends looked in their furry or feathered outfits. The people didn’t notice that the floor of the cave was covered with spruce resin and that their feet were dripping with sticky gum when they put on their costumes.

Ákil [AH-kill] picked out a costume with black fur, long claws, a short tail and lots of fat. He was a black bear.

Widáx^wtsi [wee-DUCK-stee] found a costume with tan fur, really sharp nails, and ears like a cat...but MUCH larger. His long tail had a tuft on the end and when he tried to talk, he made a roaring sound. He was a cougar.

Kíki [KAY-kith] had long antlers, heavier fur around his neck, really long antlers, a light colored bush of a tail. When he talked, he made a whistling sound. He was an elk.

Hawáyishka [huh-WAH-yish-kuh] had a white tail and was a little smaller than **Kíki**. He was a deer, but at that time, he had no horns on his head. Later, **K^wáti** would attach big, sharp mussel shell knives to his head as a penalty for planning to use those knives to kill **K^wáti**, by his own confession. And, after that, deer would have antlers. But, that would come later. At the party, in the beginning, deer had no antlers.

Da[?]ida [dah-EH-duh]

Continued on Page 7...

Hiba' Kwashkwash [HAY-buh quash-quash]: The Jay Squawks

...Continued from Page 6

was smaller than a cougar, but another type of wildcat. He had short pointy ears and a short tail. He was a lynx.

Kadido the dog [kuh-DAY-doh] was there. He was a special woolly type dog who could be helpful in hunting, but his hair could be used in making yarn for weaving blankets.

Lawatsákil [lah-wah-TSAH-kill] was dressed in a costume that was gray and looked like a tall, thin version of **Kadido**, the dog. He was a wolf and both of them, the dog and the wolf, enjoyed making the various growls, barks, yelps and howls that dogs and wolves make now.

Ṭsík^w [TSEEK-hw] was small as a skunk cabbage leaf with black fur and a white stripe down his back and a furry tail about as long as his body. He was a skunk.

Ḳakáwit [kah-KAH-wit] was a little larger than **Ṭsík^w** with a black patch on both his eyes that made it easy to recognize him. He also had fingers and could grab things. He was a raccoon.

Di'ádi? [dee-ah-DEE] had very soft grey fur and a scaly flat tail. But what made him easy to recognize were his big buck teeth. He was a beaver.

Dók^wis [DOH-kwiss] was smaller than a **Ṭsík^w**, and he had soft gray fur, a white puffball of a tail and long, pointed ears. He was a rabbit. And there were several other people with costumes about the same size as **Dók^wis**, all of which had soft fur, too. They were **Liyát** [lee-YAHT, land otter], **Wifsísi** [wit-SEET-see, weasel], **Ṭsákaba** [SAH-kah-bah, fisher] and **K^wik^wik^w** [kweh-QUAKE, whistling marmot].

Hi'ichiyal [heh-EH-chee-yahl] was thinner than a **Dók^wis**, but he was about the same length, except that he had a furry tail that was about the same length as his body. He was a squirrel and brown.

Bátsbats [BUTTS-m-butts] was half the size of **Hi'ichiyal** and had light brown fur and a tail that was thin with light fur and almost as long as his body. He was a chipmunk.

Wík^wa'yoł [WAY-qwah-yoh-th] was the smallest of the animals and was brown with soft fur and a tail that was almost as long as his body which had very slight fur on it. He was a mouse. There was a bigger version of

mouse, too, called simply **Chik^w-wik^wa'yoł** [rat, i.e. "big mouse"].

Pátsawol [PAH-tsoh-who-l] was about the same size as **Bátsbats** and was black with white hands and had very thin slits for eyes. He was a mole.

K^wadáyis [quah-DIE-iss] is small and about the size of a small **hi'ichiyal** with a tail like a large **wík^wa'yoł**. His gray-brown fur was very soft. He was a mink.

Of course, the biggest Indians needed the biggest costumes. There were several giant costumed figures standing together in a group, looking at each other as if they were trying to figure out where an animal so big would live and what it would eat.

K^wáfta [QUAHT-lah] and **Titák^wal** [tee-TAH-qual] were figures so large that they looked like gray-black tents erected on the beach. They had no fur and no legs or arms. But they had long fins where the arms might be. They also had no teeth or ears or nostrils...just a hole at the top of their head to breathe through. Both of those costumes had a lot of padding that made the creature look soft and rounded. But there was no doubt that such creatures would be incredibly strong. They were humpback whale [**Titák^wal**, pronounced tee-TAH-qual] and the California Gray Whale [**k^wáfta**, pronounced QUAHT-lah].

Sábas [SAH-bahs], who was also called **Kákawad** [KAH-kah-wahd] was much smaller than the other enormous "costumed mountains." However, it was interesting because it was black and white and had a tall dorsal fin and BIG teeth. It was a killer whale or orca.

There were two smaller costumes that looked similar except that one, **Kíftados** [KITH-uh-dus], had soft fur and the other **Háfal** [HAH-tahl] just had some straggly hairs. They had teeth and noses but no ears and small flippers, so they wiggled on their belly to move around. They were fur seal and hair seal.

Łók^wot [TH-OH-quote] looked similar to the seals, but was larger and brown, had big flippers that he "walked on" and when he tried to speak he just barked loudly, which made the others laugh. He was a sea lion.

Podósh [poo-DOH-sh] was hairless and black with a dorsal fin and a big mouth that made it look very different from the seals. It was a dol-

phin.

Xalidíswa [hah-lid-DISS-wah] had on a little furry costume with fur so soft that the others wanted to touch. It didn't feel right to sit in this costume with the other smaller people who had soft fur, so he came over and sat with **Kíftados** and the enormous group that were sitting beside waves and water. He was sea otter.

In a group by themselves, there were the Indians who had chosen costumes that had feathers rather than fur. Among them were many of the really small Indians. Those feathered costumes were very different from the furry costumes that had been chosen and put on by the larger people. Those feathered costumes had things in common. They all had beaks and their arms didn't have fingers on them...they were flat, but folded in next to the body. They were strange looking!

From largest to smallest, they perched on a long branch of a drift-log in the pile of driftwood. These are some of them:

Pixfádx [PICK-tah-duck, bald eagle]

Kalakído [kah-lah-KAY-doe, hawk]

K^walí [kwah-LEL, sea gull]

K^wok^wolísdo [quo-quo-LAY-s-doh, owl]

Chíkál [CHEE-lah-th, screech owl]

Ḳ^wádsi [Kwah-diss, crane]

HohóḲ^wal [hoh-HOH-qual, goose]

DíkdiḲ [DAY-k-day-k, mallard duck]

Bálal [BAH-lah-l, black surf duck or shag]

Pípičhičhidífta [pay-pay-cheekay-DITH-uh, cormorant]

O'óbiks [Oh-oh-OH-biks, snipe]

Híbbib [JOB-hib, grouse]

X^wósx^wos [HWO-s-hwos, junko]

Ká'ayo [KAH-ah-yoh, crow]

Ḳ^woíóx^woyal [quo-TOE-x2-oyal, woodpecker]

K^wáshk^wash [QUASH-quash, bluejay]

Hi'ífb [hay-ABE, pigeon]

Čhil'ličhal [chill-LAY-uh-lay-chal, kingfisher]

Čhidókočo [chee-DOE-koh-koh, robin]

Ṭsíbiba'ał [tsib-BEE-bah-ah-th, hummingbird]

Čhočo [CHOH-choh, wren]

BáyaḲ looked down at

the black feathered costume that he had put on and wished that he had taken more time to make a costume with bright plumage and a handsome crest like Bluejay.

Soon, a few of the Indians grew tired of their costume. But, when they tried to take their costumes off, they discovered that they were stuck in them. They tried to pull them off, but their feet were stuck in them due to the sticky spruce gum holding their feet in the legs of the costume. After struggling without success to get their costumes off, they turned to Raven and said, "Ok, **BáyaḲ!** This has stopped being funny. Let us turn back into Indians."

BáyaḲ didn't know what to do. He, too, had struggled to get out of his black feathered costume with no success. He called for help from Mrs. Raven, and she came over and tugged, trying to pull him out of the costume. But that costume wouldn't come off. She said, "I told you, Old Man, that you should be careful!" The costumed Indians started to make angry growls, roars, yips and squawks and they moved menacingly toward Raven. Realizing that he was in danger, he decided to run away. But instead of running, after his first step he took off and started to fly with his feathered wings.

The Indians were never able to take off those costumes and they became the ancestors of each of the types of animals and birds. The whole long story of the creation of the Quileutes, of course, includes this great changing of the Indians into the other living things that they share their territory with. But, later, some of the wolves descended from **Lawats'ákil** were transformed by **Ḳ^wáti** into the ancestors of the Quileutes. So the whole creation story involves Indians transformed into wolves and then wolves transformed into Quileutes.

So, that's the story, according to Charlie Howeatle, of how Raven created the animals and birds at the time of beginnings. And that's the reason the Quileute elders used to say at the beginning of a story, "A long time ago when the animals were still Indians..."

Bítsas sa? Ṭsósa. **Ṭsoló'pol yix ix^wákwol.** "So much for that. That's the end of the story."

That's the story of how Raven created the different animals and birds of Quileute

Continued on Page 8...

Hiba' Kwashkwash [HAY-buh quash-quash]: The Jay Squawks

...Continued from Page 7

territory. There's a different story of how the different types of fish were created, and different stories to tell how the different **x^wadásh** (hwuh-DASH, bugs and insects) were created. But those are stories for another Kwashkwash squawk. A final thought, it might be interesting for Mrs. Griffith to send the story off to the students of American Samoa and find out whether they have a story about how the animals and birds came to be.

Words of the Week for May 2017

May 1-7:

K^wopatlawó'li [quoh-paht-lah-WOE-oh-li] *I love you.*

Springtime is the time to be in love...so you have to know how to say, "I love you." It's

one of the Quileute words that people thought they heard in the Twilight movies. Well, here is the way you say it in Quileute country.

May 8-14: Cha'áłowa čha'á [chah-AH-thoh-wah chah-AH]. *Salmonberries are ripe.*

The salmonberries are ripening late this year because of the rain and cold. But, by this time in May, these red and yellow berries should be getting ripe. You can practice the Salm-onberry word, **cha'áłowa**, so that while picking and popping the berries into your mouth, you can say, "Ah, **cha'áłowa!**" And, at this same time of year, salm-onberry and blackberry sprouts are starting to appear and the kids can head down to Thunder Road and elsewhere to have a snack of sprouts after school or during the weekend. Of course, the name of the month of April

is **Yach^siyasíktiyat**, which means "Sprout Days." So, the sprouts are really late this year.

May 15-21: Yálowałi [YAH-loh-wuh-thee] *Spring-time*

Remember the Quileutes traditionally say that there are five seasons to the year, rather than just four:

Yalowałi - Springtime

Ṭaxáts - Summertime

X^wa'áts - Early Autumn

Lawískal - Late Autumn

Títat - Winter

Enjoy all the seasons here in Quileute country!

May 22-28: Wisá Łitíb Pots'ok-áktiya [wis-SA tuh-THIB poh-tsoke-UCK-tee-yaht]. *Happy Elders Day.*

Elders are an especially

respected group in our village life. May 23-26 is Elders Week 2017, so start thinking of polite things to say to the elders, like **Kwo'dakli** [*Welcome!* – quo-oh -DUCK-thee].

May 29-June 4:

Lawàwatkiło [lah-WAH-waht-kay-th-loh] *Let's go down to the beach.*

It's almost June. So it's time to start having salmon-bakes around a fire on the beach. It's called **K^wákspat** [*cooking a salmon on a stick around the fire*, pronounced QUAH-ks-paht]. Don't forget the beans and potato salad.

Vickie and I will be down at La Push for Elders Week. See you all then.

-Jay Powell
jayvpowell@hotmail.com

Elder's Week 2017

May 23-26

Tuesday May 23rd Elder's Committee	Wednesday May 24th Human Services and ECE	Thursday May 25th QHC Health Fair	Friday May 26th QTS and QTC
10:00 Opening Prayer Crafts and Activities Live Entertainment By "Therapy Session" 12:00 Traditional Lunch 1:00 Activities 2:00 Honoring Elders	10:00 Welcome & Prayer Breakfast Bar Open Resource Tables Open Activities and Crafts 10:30 Head Start Morning Class paddle in and presentation 12:00 Lunch 12:45 Open Activities/Craft Tables 1:30 Head Start Afternoon Class Paddle in and presentation 2:00 Staff Honors Elders	10:00 Welcoming Prayer and Drumming 11:00 Acknowledge Vendors 11:50 Dinner Song and Prayer 12pm Lunch 1:30 Introduction of Clinic Staff 2:00 Closing Prayer	9:30 Opening Prayer 9:40 Introductions 10:00 QTS Students Traditional Dancing 10:45 Student Slideshow 11:00 Square Dancing, Waltz, 2nd Grade Performance 12:00 Lunch 1:00 Student Gifting 1:30 Tribal Council / Gifting

Note of Thanks

I would like to publicly thank the Utilities crew for their above and beyond effort in picking up my couch in Forks, WA and bringing it to my house in La Push. You guys are awesome!

Thank you,
Judy Jackson

Senior Center Hours

The Senior Center is open from 9:00 a.m. to 5:00 p.m. Monday through Thursday and on Fridays from 8:00 a.m. to 4:00 p.m.

There have been complaints about the hours, but the insurance policy only covers visitors from any type of injury in the building during the above timeframes.

UW undergrads teach environmental science at QTS



Four undergraduate students from the University of Washington (UW) came to La Push, WA for an Alternative Spring Break experience, also known as the UW Pipeline Project. Instead of going home or vacationing during their break between quarters, they volunteered to teach environmental science at the Quileute Tribal School (QTS) March 20-24. This program places dozens of UW students in rural communities across Washington state for one week.

Audrey Tay, Zian “Angel” Chen, Upandha Udalagama, and Nikolaus Anderson enjoyed their time in La Push teaching a curriculum they prepared the previous quarter.

Throughout the week, the QTS classes studied food webs, created precipitation experiments, were introduced to the concept of climate change, and much more.

Each day, the UW students taught science subjects

to the various classes: Nikolaus looked at ocean ecosystems with 3rd and 4th grade; Audrey worked with 5th and 6th grade on the water cycle; Upandha reviewed climate change with 7th graders; Angel focused on geography with the 8th grade class; while the whole group taught the salmon cycle to 1st and 2nd graders.

Looking back on highlights from the week, Nikolaus said his favorite moment was when the 3rd and 4th grade class took water samples from the puddles in the school parking lot and examined microorganisms under a microscope. “They just got so excited. Anything that moves, they were excited about.” Upandha loved teaching the 7th graders about the controversial topic of climate change, which they had not heard of before. “It was fun to teach them something new in a different perspective.”

The undergrads had their challenges during the



Nikolaus Anderson, Audrey Tay, Angel Chen, and Upandha Udalagama

week. Angel explained the hardest part of teaching at QTS, “I don’t know what they know already. When I was prepping, I was asking what I should teach. I would have to talk to the teacher first to see what they know.”

At the end of the week, they held a pizza party with

students and invited their families. T-shirts were also distributed. This was made possible by the UW Pipeline sponsors: Boeing, Microsoft, Starbucks, The Seattle Times, AT&T, Banner Bank, and Boeing Employees Credit Union.

The UW students loved experiencing the Quileute culture and welcoming spirit of the people. Accommodations were provided by the tribe; the group stayed on campus in the tribal admin building. “It gave us a chance to know the teachers better as they came in and out of the building,” Nikolaus said. Audrey added, “Especially when we needed help right away, they are right there.”

Upandha summarized the Pipeline Project, “I think this trip was successful and we felt at home due to the community. The tribal school, the teachers, everyone involved made sure we were comfortable. They made sure we had food and pans, blankets, and pillows. They wanted to make sure we were treated like family.”



Community participates in "Spring Clean Up"

Carolyn Ward and her niece Sequoia



Willie Hatch and Tommy Baker

Perry Black and Rae Lynn Martinez



Elizabeth Soto, Carlos Soto, and Charlotte Penn

Carter LaGambina, Pedro Ward and Marshall Perez-Penn



QTS MAY STUDENTS OF THE MONTH

Middle School



Kevin Ryan was chosen as the student of the month for May because of his academic performance. Kevin has pushed himself to do well this year and it shows, not only in his grades but in his abilities and knowledge. Kevin would like to thank Ben Nye for pushing him, especially in math, as well as his father Dan Ryan, and his mother, Alice Ryan, who have encouraged him to always do his best. Kevin's favorite subjects are science and math.

High School



Jerrid Davis was chosen as the student of the month of May because of his strong academic progress in his classes. Jerrid has been working hard in all his classes, especially in math, a difficult subject. Jerrid would like to thank his mother, Yvonne, and the teachers who have stayed after school into their own personal time to help him succeed.

What's new at QTS?

QTS After School Enrichment Program

The After School Enrichment Program will be in operation beginning May 3rd through May 25th for grades 1-8. Lessons will involve STEM related activities (science, technology, engineering, and math). Registration forms have been sent home. Please

contact Anita Baisley at 360-374-5602 if you have any questions.

QTS Summer School

The Summer School Program for grades 1-6 is scheduled for June 19th through July 13th. Registration will begin soon. STEM related activities (science, technology, engineering, and

math) will be the theme this summer. Scientists from NOAA and Northwest Indian College plan to visit again this year. Please contact Anita Baisley at 360-374-5602 with any questions.

QTS Gifted and Talented

QTS is pleased to announce that a new Gifted and Talented Program has begun.

Referrals are being accepted from staff and parents. If you have a child that you feel has exceptional abilities in the areas of academic, performing arts (including culture), fine arts, or leadership, you are welcome to contact Anita Baisley at 360-374-5602 to initiate a referral.



FREE PARENTING PROGRAM

Annie Crippen and Shibahon Rondeau are trained Incredible Years group leaders and will be leading this School Age session of the Program.

The Incredible Years Parent Program provides tools to help your child learn and succeed in school and life!

- Want to build a more positive relationship with your child?
- Looking for more effective discipline?
- Need new ideas for helping your child to grow and learn?

Our parent program will provide you with answers to these questions and more!

WHY?

This FREE opportunity is an award winning program with proven results, and weekly raffles!

NO TIME?

We provide dinner for you and your children!

NO BABYSITTER?

We provide FREE child care!

WHO?

Parents of children ages 6-12 years old

WHEN?

16 Week Program with class Wednesday evenings from 4:30-7p.m beginning May 10th through Aug 9th, 2017.

WHERE?

Quileute Head Start Parent Room
8 ByYak Loop, La Push

**PLEASE CALL QUILEUTE HUMAN SERVICES
TO SIGN UP! 360 374-4306**

Happy Birthday to Enrolled Quileute Tribal Members

May Birthdays:

Andrea Smith	1	Anna Rose Counsell-Geyer	10	Evan Jacobson	20
Anthalone Casto		Jonathan James		Qwilyyn Dugger	21
Crystal Lyons	2	William James		Jackie Davis	22
Juanita Penn		Rodney Hatch	11	Kaeloni Eastman	
Earla Penn		John Rush		Trent Harrison	
Tony Foster		Henrietta Jackson	12	Deserae Butler	
Kansas Jackson	3	Gary Jackson Jr.		Logan Ramsey	
Kendall Marshall		Casey Jackson		Chelsea Jackson	
Dewey Penn		Tyrone Huling		Sable Jackson-Cheer	
Shaiz Ward		Skyler Foster		Frank Ward	23
John Jones		Frank Jackson-Mckenney		David Penn	
Danielle Sabia	4	Dean Jackson		MackKenzy Flores-Young	
Barbara Penn		Jesse Schumack-Jones	13	Terra Sheriff-Penn	24
Lovita Tenorio	5	Mycal Medina Jr.		Christina Wooding	
Randy Eastman Sr.		Sarah Schumack	14	Timothy Jacobson	
Bertha Loudon		Gary Jackson III		Cynthia McCausland	
Thomas Baker Sr.	6	Rhonda Flores		Tonya Armstrong	25
Jerry Jackson		Laura Ward	15	Maki'Lynna Eastman	26
Roy Moreno		Margarita Guerrero		Kenneth Abrahams	27
Lucio Gonzalez		Nakita Ward-Bender		Spencer Daman	
James Mobley	7	Darrell Mesplie III	16	Nancy Chaussee	
Ryan Eastman		Austin Reames		Steven Smith	28
Morningstarr LeClair		Azariah Gaddie		Charlotte Penn	
Donovan Ward		Dorothea Ward	17	Danita Matson	29
Charlene Meneely		Patricia Hice	18	Kenneth Daman	
Carl Moore	8	Roseann Fonzi		Harmony Harrison-Hill	
Billie Jones		April Obi-Boling		Sharra Woodruff	
Ileana Salazar	9	Aubree Davis-Hoekstra		Dennis Bender	
Pennie Derryberry		Gabriel Pullen	19	Douglas Woodruff Jr.	30
Sunny Woodruff	10	Jenny Apker		Isaiah Jackson	
Winona Jackson		Brayley Matson		Zachary Jones	31
Kobe Ward		Mila Adamire			

Easter in La Push



Easter Bunny and Dusty Jackson



Waiting for the Easter Egg Hunt to begin.



Garrett and Alice Rasmussen



Spencer Daman and the Easter Bunny

***Bá·yaḵ The Talking Raven* welcomes feedback!**

Please feel free to share your opinions or suggestions with:

Emily Foster

(360) 374-7760

talkingraven@quileutenation.org

Let us know what you think. We strive to improve your newsletter!